SIMON FRASER UNIVERSITY SUMMER SEMESTER 2007

EDUC 476-4

DESIGNS FOR LEARNING: ELEMENTARY SCIENCE

E300

Instructrice: <u>Susan Teed</u> courriel: sueteed@shaw.ca

Wednesday 5:30-9:20 pm EDB 7500F

- students will examine their own beliefs about teaching science and carry out a personal inquiry
- students will challenge science teaching methods, study the latest strategies and propose ways to engage

students

- students will build a repertoire of practical skills involving the discovery method (inquiry, problems approach)
- students will develop strategies that encourage participation of all students as well as promote critical thinking
- students will share their thoughts, ideas and experiences with their peers

ASSIGNMENTS AND EVALUATION:

1. Unit Plan (30%) This may be done independently or in small groups.

2. Homework questions (15%) Each student will complete and share 3 homework questions.

- 3. Science Journal (25%) The journal will document an ongoing inquiry that takes place throughout the course. Students will be required to email electronic versions of their journal 3 times during the course.
- 4. Mini-presentations (20%) Students will present one engaging science activity during the course. This may be done independently or in small groups.
- 5. Participation (10%) Attendance is mandatory. Each missed class must be made up by completing an extra homework assignment.

Late assignments must be accompanied by a doctor's note.

REQUIRED READINGS:

Readings will be provided electronically so students must have email accounts and be prepared to access the Internet regularly.